CANTONMENT
PRIMARY SCHOOL
Future-Ready Learners. Active Contributors.

Getting Ready for Primary 1
A shared journey between child, family and school

Address by Assistant Year Head





Agenda

- Transition to Primary 1
- School Readiness
- Experiences in Primary 1
- 4-Day Orientation Programme



Transition to Primary 1

Smoothening the transition to Primary 1

1. Transition is the process in which a child moves into a new environment

2. When moving from pre-school to primary, a child will have to adapt to unfamiliar setting and routines

When your child has transited well, he/she will:

- Feel safe and comfortable in the new environment
- Be able to manage daily challenges
- Be able reach out to teachers and/ or peers for support when needed
- Be more ready to learn



Introduction

Special Educational Needs Officers (SEN Officers)



Ms Ariela Yap
Senior SEN Officer



Mdm Jenny Wong
Senior SEN Officer



Ms Jane Chong
SEN Officer



Ms Zoe Lim
SEN Officer

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Special Educational Needs Support

Special Educational Needs Support Services

Learning



1. Support Areas

Targeted assistance for learning, behavioural and social communication needs.

Behaviour



2. Delivery Formats

Structured 1-on-1 and small group intervention coaching sessions.

Social



3. Core Skill Focus

Building self-management, social communication and emotional regulation skills.

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Special Educational Needs Support

Collaborative Ecosystem



Classroom Teachers

In-class strategy implementation and daily observations.



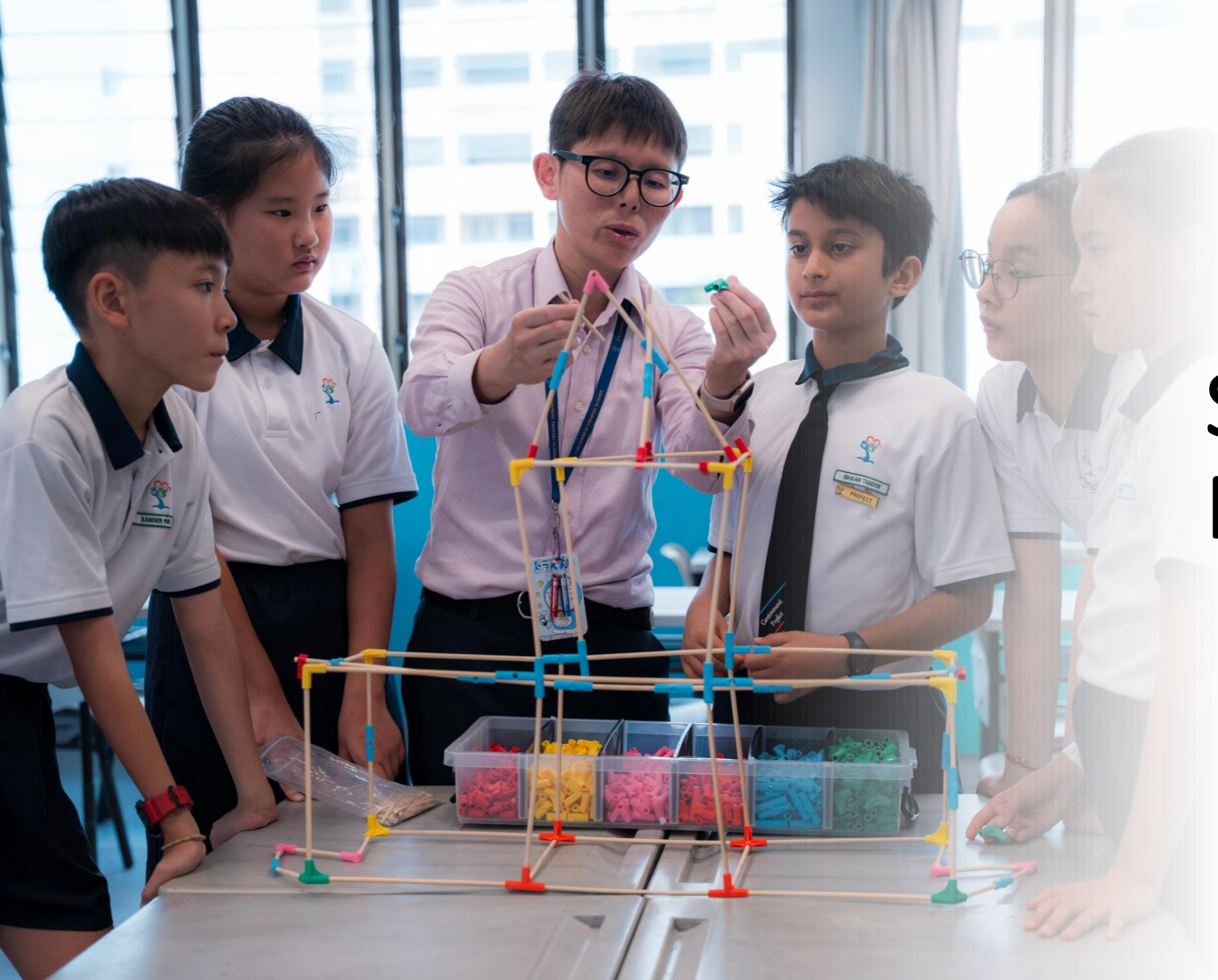
Educational Psychologists

In-depth cognitive evaluations and expert advice.



Allied Health Professionals

Specialised therapeutic guidance and physical/sensory care.



School Readiness

Pre-P1 expectations of Knowledge, Skills & Dispositions (KSDs) @ Start of P1

Values, Social-Emotional Competencies, Citizenship Dispositions	Art	English Language	Mathematics	Mother Tongue Languages	Music	Physical Education
• Develop understanding of self and manage own behaviours • Communicate, interact and build caring and respectful relationships with others • Take responsibility for own actions	• Enjoy Participating in Art • Express Ideas and Feelings through Art • Demonstrate Awareness of Art from Different Cultural Groups	• Listen and Speak for Enjoyment and Information • Read with Enjoyment and Understanding • Communicate Ideas and Information through Writing or Using Symbols or Letter-Like Shapes	• Basic Understanding of Numbers Up To 10 • Compare Quantities Between Two Groups of Objects within 10 • Recognise Simple Patterns	• Enjoy and Show an Interest in Learning Mother Tongue Language • Enjoy and Show an Interest in Listening and Speaking in Mother Tongue Language • Demonstrate Awareness of Local Ethnic Culture	• Enjoy Participating in Music and Movement Activities • Express Ideas and Feelings through Music and Movement Activities • Demonstrate Awareness of Music and Movement from Different Cultural Groups	• Enjoy Physical Activities • Display Coordination in Motor Tasks • Demonstrate Awareness of Healthy Habits and Safety

School Readiness is Broader than Academics

Following Instructions

- listen actively to teacher guidance
- carry out simple multi-step tasks in class

Seeking Timely Help

- knowing when and how to ask teachers for assistance whenever unsure

Managing Belongings

- taking responsibility for personal items
- managing pocket money at recess

Peer Respect, Resilience

- interacting kindly with classmates, sharing space
- bouncing back positively after making mistakes

Developing Good Habits

Routines help your child build confidence and learn to manage things by themselves.

Guide your child to do the following independently:

- Take their temperature using a thermometer
- Practise consistent pre-bedtime routines and have at least 9 hours of sleep
- Wash their hands
- Dress themselves
- Pack their bag according to timetable with only necessary stationery
- Buy food at the canteen
- Make healthy food choices
- Knowing when and how to ask for help



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Experiences in Primary 1

Primary 1 Experiences

Holistic Curriculum

Core Learning Subjects:

- English & Mother Tongue
- Mathematics & PE
- Art & Music
- FTGP, Leader in Me & PAL

*Detailed subject guides in Parents Handbook on Parents Gateway.



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Primary 1 Experiences

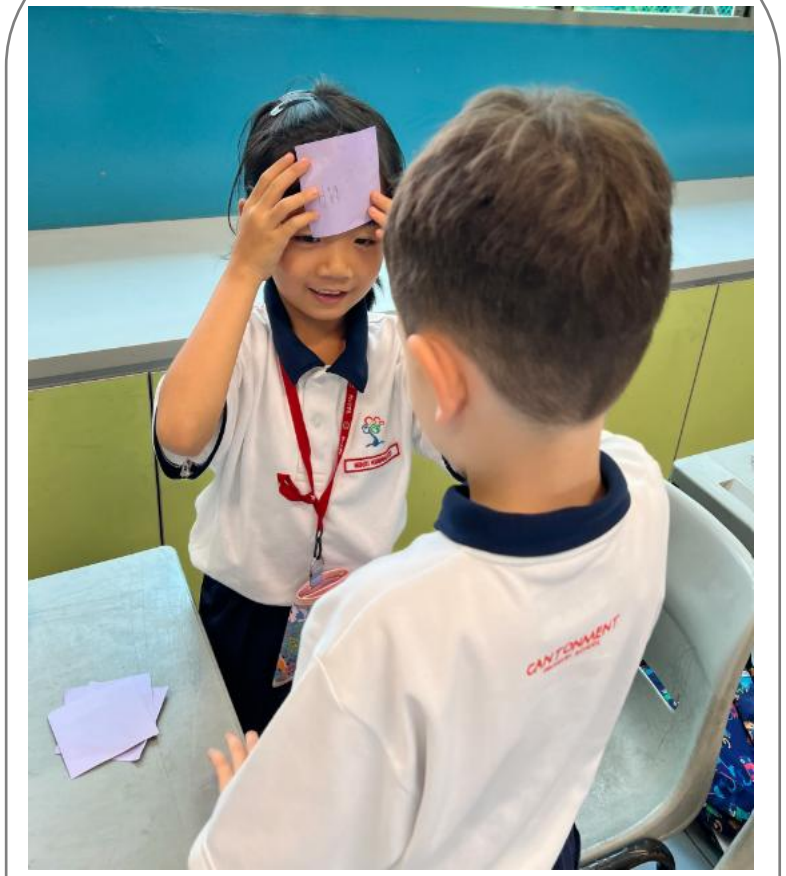


Authentic learning on measurement.

Play-Based Learning

Active Engagement:
- Hands-on, play-based lessons
- Authentic learning contexts

*Nurturing curiosity & joy.



Playing charades to act out verbs.

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Primary 1 Experiences



Class bonding activity



Characters Alive Day during Reading Week

Enriching Events

- Exciting Learning Journeys
- Class bonding activities
- Characters Alive Day!
- Festive Celebrations

*Building cherished memories.

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4-Day Orientation Programme

4-Day Orientation (4 – 7 Jan 2027)

Timings & Schedule	• Arrival by: 7:35 am (Report to hall) • Dismissal: 1:45 pm *__Only on 4 Jan__, parents are invited to be in school to attend the Touch-base meeting and observe recess routines.
Uniform & Attire	• School PE attire with name tag • White shoes and clean white socks • Neat grooming and tidy hair.
What to Bring (Keep Bag Light!)	• Pencil case with basic stationery & colour pencils • Water bottle, pocket money/food & healthy snack for break time • Storybook • Books for submission (listed in Student Orientation Booklet)
P4 Recess Buddies	• P4 buddies will help our P1 students during recess



The 'Quick Goodbye'

Practice a warm, swift drop-off at the gates.

A cheerful hug and 'Have a great day!' prevents prolonged drop-off anxiety.

Home-School Partnership, Walking side-by-side

"What you encourage is what will continue"

Encourage Independence at Home

Letting children pack their own bags & manage belongings builds lasting self-reliance.

Encourage Calm Daily Routines

Sustaining 9 hours of sleep & punctuality (7:35am) creates daily emotional security.



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Thank you

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